| **Student:** Aimee |
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| **Topic:** That bullying should be treated like a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good signposting! * Good work for mapping out the whole speech structure properly! * Good identification of the argument; I like that you were able to really use some good rhetoric!   Speaking time: 05:21.93, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * That hook was a bit extreme! School shootings would generally fall under murder as compared to bullying. * How heavy might the offense of bullying be? What type of punishments might the person go through? Be sure to let me know! * I felt that you could have been ever so slightly faster; at some point, it felt a little monotonous! Monotonous means that you sound the same throughout your speech. Avoid this by giving me more tones! * Try to make sure that you consider the best case of the Opposition; which is that prison sentences really will hurt the child, despite not needing to go that far. Alternatives such as counselling etc, should be responded to! * Time management was an issue Aimee! You wanna make sure to get into your arguments by around 1:30 at the latest. | |

| **Student:** Rafael |
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| **Topic:** That bullying should be treated like a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job signposting! * Good work for identifying the stakeholder of parents! * Good pacing! I think you’re pretty clear in this speech.   Speaking time: 04:50.55, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure to take the hook a bit more seriously; that said, I think the latter part of the hook! * You gotta make sure that you’re a lot more organised than you were in this speech; I felt that you weren’t too aware of where you were going to go and where! Try to avoid this. * You can also point out that school shootings are not considered to be bullying; that is already a serious crime known as murder. This shows that your opponent is being too extreme! * I think the issue of why bullies choose to bully is not so relevant; you might want to focus on the end outcome of people being affected. * Try to make sure that you’re more organised! I think that some aspects of the speech were pretty all over the place. | |

| **Student:** Anthony |
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| **Topic:** That bullying should be treated like a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good signposting! * I like that you were able to show me how big of an issue bullying is!   Speaking time: 03:01.67, good work! | |
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| **-**  **.What part of my speech NEEDS IMPROVEMENT?** | * Try to have a more assertive tone! You are saying really smart things, but they aren’t going to be valued as much as they would be if you sounded more sure of yourself! * I like the example you provided of people being bullied; but you need to make sure that you are arguing with logic as compared to just examples! * Try to make sure that you’re giving me hand gestures! * Try to make sure that you are actively tracking everything said by the other side for rebuttals! | |

| **Student:** Declan |
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| **Topic:** That bullying should be treated like a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good rebuttal! * Good work for tracking the other side!   Speaking time: 02:50.46, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to be hyperbolic; the hook was fine up until you brought up the comparison to the people the size of the building. It hurt how credible you sounded! * The athletic and or successful person argument was not very convincing; the reason for this is because it was relying on one specific example. If you say that this bully might end up becoming a CEO one day, your opponents can turn around and say that it's likely that they could become a criminal. Besides, being a CEO or celebrity does not excuse bad behaviour! * Try to make sure that you are keeping hand gestures going! | |

| **Student:** Aiden |
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| **Topic:** That bullying should be treated like a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I enjoyed the rhetoric that you were able to employ when you were carrying it out. * Excellent eye contact! * Nice structure and flow; I think your clarity was great today!   Speaking time: 03:33.26, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think that you want to get to arguments a lot quicker; this is because, the main meat of the speech (and what helps you ultimately win) is your arguments! * Don’t take back to back POIs! This might allow for your opponents to overwhelm you. * For the hook; I understood what you meant about school shootings but that is a tad bit too far. This would already be a criminal offense under murder! * The teachers committing suicide is a bit unique to South Korea; might not be applicable across the board. You might however, want to say that people may end up preventing bullying now in schools, as teachers don't want to end up students who are criminally charged! | |

| **Student:** Anthony |
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| **Topic:** That bullying should be treated like a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good signposting! * I like that you were able to show me how big of an issue bullying is!   Speaking time: 03:01.67, good work! | |
| --- | --- | --- |
| **-**  **.What part of my speech NEEDS IMPROVEMENT?** | * Try to have a more assertive tone! You are saying really smart things, but they aren’t going to be valued as much as they would be if you sounded more sure of yourself! * I like the example you provided of people being bullied; but you need to make sure that you are arguing with logic as compared to just examples! * Try to make sure that you’re giving me hand gestures! * Try to make sure that you are actively tracking everything said by the other side for rebuttals! | |